

MULTICULTURAL LESSON PLAN: Humanity and Technology

GRADE: 8

DISCIPLINE: Geography: Economic Systems

MINISTRY OF EDUCATION EXPECTATIONS: By the end of Grade 8, students will:

- demonstrate an understanding of economic systems and the factors that influence them;
- describe the economic relationship between Canada and the global community (e.g., with respect to harvesting resources, manufacturing goods, the provision of services worldwide);
- use a variety of geographic representations, tools, and technologies, to gather, process, and communicate geographic information.

MULTICULTURAL MESSAGE: The teacher will show the role of the technology in changing the face of Canada and the world, as well as showing how technology has helped everyday living and the importance of technology as an important factor in influencing and affecting the world's economic systems.

ACTIVITY:

Preparation:

1) Put students into pairs or groups to discuss the following questions about the future and technology.

This activity is a fun and stimulating way to complete this section and also gets some grammar practice in if desired by the teacher.

Discuss the following points using various future tenses or If/Will conditional:

The Future is Coming!

What will happen if people can do all their work and shopping by using computers, and they never have to leave the house?

What will happen if teachers are replaced by computers and/or robots?

What will happen if babies personality, body type, and intelligence can be preselected at a Baby Store?

What will happen if women run the world?

What will happen if people live to be 25,000 years old?

What will happen if people stop wearing clothes?

What will happen if cities are built on the moon?

What will happen if Aliens (UFO people) visit the Earth?

What will happen if humans learn to talk to whales?

Discussion: Teacher acts as moderator and reviews concepts raised by discussion questions.

EVALUATION: Assign a student one of the questions to write a report about. Teacher can also question students individually for an oral test of grammar target.