

MULTICULTURAL LESSON PLAN: Humanity and Technology

GRADE: 8

DISCIPLINE: Geography: Economic Systems

MINISTRY OF EDUCATION EXPECTATIONS: By the end of Grade 8, students will:

- demonstrate an understanding of economic systems and the factors that influence them;
- describe the economic relationship between Canada and the global community (e.g., with respect to harvesting resources, manufacturing goods, the provision of services worldwide);
- use a variety of geographic representations, tools, and technologies, to gather, process, and communicate geographic information.

MULTICULTURAL MESSAGE: The teacher will show the role of the technology in changing the face of Canada and the world, as well as showing how technology has helped everyday living and the importance of technology as an important factor in influencing and affecting the world's economic systems.

ACTIVITY:

Preparation:

- 1) Put students into groups. Give them a paper with the following questions (without answers). Get them to write out their guesses to the answers as a group.
- 2) While this is happening, teacher boards a grid with 13 columns for the questions (13) and a column for each team to write their guesses in.
- 3) When time is up, teacher runs the rest like a game show, asking each group their guess and writing it on the board (or let students do it).
- 4) The teacher finishes by telling the correct answers and giving points for the most correct answers, the group with the most correct wins.

Technology Quiz

Note: Some of these answers have various answers due to historical argument about where and when the first event occurred. Teacher can use their discretion.

- 1) How long have people been able to fly in airplanes? (since 1904)
- 2) How long has there been color films? (since 1932)
- 3) How long has there been sound in movies? (since 1927)
- 4) What was the name of the first sound movie? (The Jazz Singer).
- 5) How long have there been electric lamps? (since 1879)
- 6) How long have there been microphones? (since 1877)
- 7) How long has there been recorded sound? (since 1877)
- 8) How long have there been telephones? (since 1876)
- 9) How long have there been calculators? (since 1939)
- 10) How long have there been computers? (since 1946)
- 11) How long have there been radio broadcasts? (since 1920)
- 12) How long have there been cars? (since 1885)
- 13) How long have there been movie theatres? (since 1905)

EVALUATION: Assign each student one of the questions, and research and write a short

report about the history of each answer for formal marks:

Example: Number 4. "The first movie with sound was called the Jazz Singer. It was made in 1927 in the USA. The star of the movie was Al Jolson. It was a black and white movie. The story was about....."