

MULTICULTURAL LESSON PLAN: The Family in Modern Society

GRADE: 6

DISCIPLINE: Heritage and Citizenship

MINISTRY OF EDUCATION EXPECTATIONS: By the end of this course, students will:

- identify significant people, places, and events in their lives, and some significant people in Canada in the past and present;
- create simple timelines to describe changes over time;
- describe the roles and responsibilities of various family members, as well as of other people in their school and neighborhood.

MULTICULTURAL MESSAGE: The teacher will draw the parallel that Canada is a country of many families from many countries. All of these families together make up the communities of Canada that must work together with all its diverse members.

ACTIVITY:

Preparation:

- 1) Preview/Review vocabulary.
- 2) Put students into groups for discussion.

Discussion Questions

- 1) Were you an ugly or cute baby? How much did you weigh? Where and when were you born?
- 2) What did you look like in primary school? Tall? Short? Thin? Fat? Cute? Ugly? Long hair? Short hair?
- 3) Were you shy? Noisy? Naughty? Lazy? Funny? Serious?
- 4) Did you have any strange habits?
- 5) Who was your hero when you were a kid?
- 6) Did you like school? Who was your favorite teacher? What teacher did you hate? Why?
- 7) Were you a good student? Did you ever skip class? Did you ever get into trouble at school?
- 8) What did your parents do when you were naughty?
- 9) What did you want to be when you grew up?
- 10) What special memory do you have from childhood? Discuss.

Discussion: Teacher acts as moderator and reviews concepts raised by discussion questions.

EVALUATION: Assign a discussion question as written report.