

Lesson One – Social Sciences - Traditions and Celebrations

PREPARATION

Teacher familiarization with Multifaith Calendar material

Have students bring in objects for show and tell that relate to a family tradition or celebration (a letter to the parent/guardian outlining the activity may be helpful in ensuring that appropriate objects are brought).

INTRODUCTION

Show and tell of objects brought by students (use of “leading questions” where appropriate by teacher)

DEVELOPMENT

Point out the differences between different family traditions and celebrations (should any arise).

If no significant differences come to light in the introductory activity, the teacher must explain that many different celebrations and traditions exist throughout the world and even in the students’ own neighbourhoods.

ACTIVITY

View the holidays and celebrations for the approximate time of the lesson on the Multifaith Calendar section of the software.

GROUP ACTIVITY

In small groups, the students will examine a particular holiday or celebration and then share what they have learned with the class. The teacher must act as facilitator, helping the students find information and using questions to ensure that the presentation allows all group members to speak, and reveals all that the group has learned.

INDIVIDUAL ACTIVITY

On a large piece of paper divided into two halves, the students will draw pictures of the celebration they chose to present to the class for show and tell, and one of the celebrations they have learned about.