

MULTICULTURAL LESSON PLAN: The Family in Modern Society

GRADE: 1

DISCIPLINE: Heritage and Citizenship

MINISTRY OF EDUCATION EXPECTATIONS: By the end of this course, students will:

- identify significant people, places, and events in their lives, and some significant people in Canada in the past and present;
- create simple timelines to describe changes over time;
- describe the roles and responsibilities of various family members, as well as of other people in their school and neighbourhood.

MULTICULTURAL MESSAGE: The teacher will draw the parallel that Canada is a country of many families from many countries. All of these families together make up the communities of Canada that must work together with all its diverse members.

ACTIVITY:

Preparation:

- 1) Preview/Review family relationship nouns, and
- 2) Read the following story to the class and get them to make a family tree as you read:

I married a widow who had a daughter. My father often used to visit our house, and he fell in love with my stepdaughter and married her. My father then became my son-in-law, and my stepdaughter became my mother, because she was my father's wife.

My stepdaughter also had a son. He was my grandchild and my brother at the same time, because he was the son of my father. My wife was my grandmother, because she was my mother's mother.

I was my wife's husband and grandchild at the same time. Since the husband of a person's grandmother is his grandfather, I was my own grandfather. What a story!

Discussion: Ask the students if they understand story and check their family tree based upon story.

EVALUATION: Tell students to write a short descriptive story about their family and to make a family tree up to grandparent's level.