

## MULTICULTURAL LESSON PLAN: The Family in Modern Society

GRADE: 11

DISCIPLINE: Family Studies

**MINISTRY OF EDUCATION EXPECTATIONS:** By the end of this course, students will:

- analyse the historical roles of children in families and society;
- identify the various ways in which people interact with children throughout their lives;
- demonstrate an understanding of the importance of planning for future parenthood;
- demonstrate an understanding of the role parents play in affecting how children form relationships within and outside the family.

**MULTICULTURAL MESSAGE:** The teacher will draw the parallel that Canada is a country of many families from many countries. All of these families together make up the communities of Canada that must work together with all its diverse members.

**ACTIVITY:**

**Preparation:**

- 1) Give out vocabulary as homework. (Writing vocab in sentences can be used)
- 2) Go over vocabulary in class.
- 3) Put students into pairs/groups for discussion.
- 4) This can lead to class debates on discussion questions.

**CHILDREN, FAMILY, AND CAREER**

abortion n.      equality n.  
feminine adj.    femininity adj.  
feminism n.     feminist n.  
raise a child v. rights n.  
masculine adj.      masculinity n.  
loyal adj./loyalty n.    career n.  
diaper n.      baby n./infant n.  
toddler n.      change a diaper v.  
burden n.      pleasure n.  
spoiled adj.    brat n.  
naughty adj.    well-behaved adj.  
nursery n.      nursery school n.  
day care center n.      baby sitter n.

Discussion Questions

- 1) In Canada today, is having children as important as it was 20 years ago?
- 2) How is the modern Canadian family different than before?
- 3) Has the feminist movement affected family life in Canada? How?
- 4) How has the role of women changed in a Canadian family?
- 5) Are you pro- or anti-abortion? Why is this a controversial topic?
- 6) Do you have children? If yes, who do you think should take care of the children, the husband or the wife? Who changes/changed the diapers? Feed/fed the baby/babies? Are your children spoiled? Are they brats? Who takes care of your children?

- 7) If you don't have children, do you want to have them in the future? Why? How many?
- 8) Do people from different cultural or ethnic backgrounds have different viewpoints about the idea of family and children? Give examples.
- 9) How should you treat a naughty child? Were you well-behaved or naughty as a child?
- 10) What special memory do you have from childhood? Discuss.

Discussion: Teacher acts as moderator and reviews concepts raised by discussion questions.

**EVALUATION:**

- 1) Assign one Discussion Question as a written report.
- 2) Put students into debate teams and assign debate topics based upon questions. Formal marks can be given for debate content and presentation.