

Category: Multicultural

**Title: Eskimo Sled**

Taki needs a sled to carry food and supplies over the ice and snow. Cut a small pudding box at an angle. The bottom half will be the sled. Paste two ice-cream bar sticks to the bottom of the sled for runners. Then tape two straws on the sides for handles. Tuck a napkin into the sled for a warm blanket. Taki is ready to skim over the frozen snow!

*Levels: P1, K*

**Title: Make An Indian Necklace**

A bright silver Indian necklace is fun to wear and easy to make. You'll need eight or nine cardboard milk-bottle covers (or you can cut out circles, about an inch and a half in diameter, from light cardboard), aluminum foil and some yarn or string.

Procedure: Cut squares of foil large enough to wrap completely around each cardboard disk. Cover each disk with foil and press down firmly so the foil will stay in place. Now tie the ends of a long piece of yarn or string together. Make sure the loop fits loosely around your neck. Tape the disks onto the string. Keep the disks fairly close together.

Now slip your Indian necklace over your head and make sure the taped side doesn't show.

*Levels: K*

**Title: Taki The Eskimo**

Taki is an Eskimo who lives in the frozen north. You can make him easily. Tape a strip of construction paper around a cardboard tube (from a roll of bathroom tissue). Draw a smiling mouth and two dots for eyes at the top of the tube. Now cut two small pieces from the bottom of the tube to form two wide legs. Paste some cotton around the top and the bottom of the construction paper and draw some black boots with a crayon. For Taki's hood, cut a corner section from an envelope, and paste some cotton around one open end. To finish, paste the hood on Taki's head.

*Levels: K*

Category: Music: Instruments

**Title: Air Band Rock-n'-Rollers**

Find a record or tape of popular songs that use many different instruments (drums, guitars, horns, piano, etc.) Give each child an imaginary instrument. Set up the stage and turn on the music.

Everyone strums, drums, blows, or plays along (and dancers are welcome, too). Turn off the lights and use a flashlight for special 'spotlight' effects.

Children love music! This activity gets them involved and helps them develop a sense of rhythm and beat.

Materials: music, flashlight (optional)

*Levels: ALL LEVELS*

**Title: Bells**

Sew some bells that can be found in a craft store to some 1-in. elastic, then sew the ends together. These are always a big hit!

*Levels: ALL LEVELS*

**Title: Cabin In The Wood**

In a cabin in the wood, (make a roof)

Little old man at the window stood, (shade eyes)

Saw a rabbit hopping by; (make rabbit ears and hop)

Knocking at the door. (knock)

'Help me! Help me! Sir,' he said, (raise hands twice)

'Or the hunter will shoot me dead.' (make gun w. 2 hands)

'Little rabbit, come inside, (beckon)

Safely to abide. (stroke back of one hand with the other)

*Levels: P1, K*

**Title: Celery Flutes**

Fill celery sticks with cream cheese, cheese whiz or peanut butter. Add peanuts or raisins to make the keys. Let the children pretend to play a song on their flute before eating it.

*Levels: ALL LEVELS*

**Title: Charades**

Sit in a circle. Each child has a turn pretending to play a musical instrument. The other children should try to guess what instrument is being acted out.

*Levels: K*

**Title: Drums**

Take a margarine container and stretch a balloon across the top, secure with an elastic band and you now have a drum.

*Levels: ALL LEVELS*

**Title: Fresh Coconut**

Present a fresh coconut to the children. Let them hold it, shake it and tap it. Discuss the sounds they hear. Crack open the coconut and eat the meat. Then ask the children what you can do with the shell halves (use it as a musical instrument of course!!) Let each child have a turn using the shell to make music!

*Levels: P1, K*

**Title: Home-Style Band**

When mother takes her saxophone,  
And father his guitar.  
We children run to join the fun,  
No matter where we are.  
Joanna plays a tuning chord,  
And Clifford beats his drum;  
Then Father says, 'Look out below.  
For here we come!'  
You ought to hear the music then!  
You'd like to hear me clash  
My cymbals on each other 'til  
They clash! clash! clash!  
I never want to stop, you know  
For, oh, it is so grand,  
To clash and clash the cymbals in  
Our home-style family band!

*Levels: K*

**Title: Humming Quartet**

Materials: combs, paper

Anyone can make a terrific sound and play a tune by using things on hand. Place a piece of paper across the back of a comb and hold the paper tightly on both sides. Hum into the comb. The vibration will create a note. Hum a tune to play a song.

Experiment with different kinds of paper to get the perfect sound. Join together with other musicians and play favorite songs. Try 'Michael Row the Boat Ashore.'  
On someone's birthday, play 'Happy Birthday to You!' During the holidays, play carols and fill the world with joy!

*Levels: K*

**Title: I Hear Noises**

Sung to: Frere Jacques

I hear bells, I hear bells  
Hear them ring, hear them ring.  
Ting-a-ling-a-ling-ling, Ting-a-ling-a-ling-ling  
Hear them ring, hear them ring.

I hear drums....Hear them beat...Rat-a-tat-a-tat-tat.

I hear horns....Hear them blow...  
Beep-e-beep-e-beep-beep  
I hear sirens, hear them roar..  
I hear phones, hear them blow..  
I hear whistles, hear them blow..  
I hear motors, hear them rev.

*Levels: K*

**Title: Lewis Has A Trumpet**

A trumpet, A trumpet, Lewis has a trumpet.  
A bright one that's yellow, A loud proud horn.  
He blows it in the evening, When the moon is newly rising  
He blows it when it is raining,  
In the cold and misty morn  
It honks and it whistles  
It roars like a lion  
It rumbles like a lion  
With a wheezing huffing hum  
His parents say it's awful  
Oh really simply awful BUT  
Lewis says he loves it, It's such a handsome trumpet  
And when he's through with trumpets  
He's going to buy a drum.

*Levels: K*