

Category: Community Helpers

Title: Bakery Shop

Give the children a large batch of play dough that you could scent with cinnamon, and cookie cutters. Let them have fun making bread, cookies and cakes.

Levels: ALL LEVELS

Title: Beyond The City Limits

Materials: colored chalk, throw-away objects

On a sunny day, take a box of colored chalk outdoors and let the children create a town or city with buildings, roads, intersections with traffic signs, railroads leading out of town past the factories and farms, lakes, streams, and other interesting roadside attractions - simply by drawing them to life on the sidewalk, Various 'throw away' items may be used to build bridges, tunnels, caves, waterfalls, and mountains. A rock may serve as a car, or a leaf may be an airplane. The children's imaginations will lead the way.

Level: K

Title: Charades

Act out an occupation and have the children guess who you are pretending to be. Then let the children take turns pretending to be someone.

Level: K

Title: Cheese Hammers

You will need cheese chunks and crackers. Cut a variety of cheese into small squares. Put a cracker into each one.

Level: P1, K

Title: Community Helpers Song

Sung to: Rudolph the Red-Nosed Reindeer
Mailmen deliver mail,
Nurses help us when we're sick,
Bankers deposit money,
Farmers raise cows, goats and chicks.
Doctors, teachers and police.
We all need them so.
Each does his important part
Always on the go.
Bus drivers, salesmen and firemen,
Couldn't do without them too!
Can't wait 'til you grow up,
There's so many jobs for you!

Level: K

Title: Different People

This person drives a taxi.
This person leads a band.
This person guides the traffic.
By holding up a hand.
This person brings the letters.
This person rakes and hoes.
This person is a funny clown
Who dances on tiptoes.

Level: K

Title: Fire Engine

Precut circular and rectangular shapes from construction paper. Have the children glue the precut shapes on to a piece of construction paper to resemble a fire truck. They may add yarn or string for the fire hose and use straws to make a ladder.

Level: P1, K

Title: Fire Painting

Using colours associated with fire (red, orange) squirt or draw thick lines on the paper and add a few drops of black paint here and there.

Press clear plastic wrap onto the paper and squeegee the paint around. Pull plastic off of the paper using a strong vertical pulling action. (This will cause the paint to look like fire.)

When paint is dry have the children glue a black cutout of a house (windows cut out) and/or a black cutout of a fire truck.

Level: K

Title: Firefighter Finger Play

Five brave firefighters, Sleeping so, (hold up a hand with fingers flat across palm)
The fire bell rings, Down the pole they go, (open the hand and make a downward motion)
Jump in the fire truck, Hurry down the street. Climb up the ladder, (make the fingers climb)

Feel the fire's heat. (wipe sweat from your brow)

Five brave firefighters, (hold up five fingers)

Put the fire out. (make a wiping motion)

Hip! Hip! Hooray! All the people shout! (shout)

Level: P1, K

Title: Firefighter Song

Sung to 'I'm A Little Teapot'

I'm a firefighter, my name is John
I put my boots and helmet on
I hurry to the fire and give a shout.
With a burst of water,
The fire is out.

Level: P1, K

Title: Firefighters

(sung to: Pop Goes The Weasel)

Down the street the engine goes

The Firemen fight the fire

Up the ladder with their hose

Out goes the fire.

Level: P1, K

Title: Firefighters Safety Rule

Large Muscles; Practice 'Stop, Drop, Roll'

Level: ALL LEVELS

Title: Firehouse

Invite the children to set up a firehouse. Allow the riding toys to be the fire engines, ambulances and the fire chiefs car. Set up a sleeping area, boots with pants can be set up next to the bed. Give the children a bell to sound the alarm and let their imaginations run wild!

Levels: ALL LEVELS

Title: Fireman Shake

Fireman need to be very strong. Prepare a healthy milkshake for your little fire boys and girls.

- 1 cup strawberries
- 2 tsp. honey
- 4 large scoops vanilla ice cream
- 1 1/2 cups milk

In a blender or food processor, puree berries with honey, add ice cream and milk. Pour into glasses and serve.

Level: ALL LEVELS

Title: Five Sugar Buns

Five sugar buns in the baker's shop,
Big and round with icing on top.
Along came _____ with money one day,
She/he bought a sugar bun and took it away.

Four...Three....Two....One....

No sugar buns in the baker's shop
Big and round with icing on top.
Please, Mister Baker, bake once again,
And this time bake eight, nine or ten!

Levels: K

Title: Four Busy Firefighters

Four busy firefighters could not retire
Because they might have to put out a fire.
The first one rang a big brass bell.
The second one said, 'It's the Grand Hotel!'
The third one said, 'Down the pole we'll slide.'
The fourth one said, 'Get ready to ride.'
The siren said, 'Get out of the way!'
'We have to put out a fire today!'
The red fire truck sped on to the fire,
As the big yellow flames grew higher and higher.
Swish went the water from the fire-hose spo

Levels: K

Title: Friends (page 1)

The attendant puts the gas into our car
So that we can drive very far.
She washes our window, lifts the hood,
Checks the oil - her work is so good.

The waitress sets the table neat
At the restaurant where we eat.
She takes our order, brings our plate,
It comes so fast, we hardly wait.

The grocer stocks his shelves with care,
To make it easier shopping there.
He keeps his food so fresh and neat,
Mother says his store's a treat.

The milkman drives his truck this way.
He stops at our house most everyday.
Brings us cool fresh milk to drink.
These are four helpful friends I think.

Level: K

Title: Hammer And Saw

'Pound, pound, pound'
Says the little hammer.
Pound the nails in tight.
'Saw, saw, saw'
Says the little saw.
Saw, saw, saw,
Saw the board just right.

Level: P1, K

Title: Helpers

This is Dr. Bell who keeps us well. (thumb up)
This is Nurse Rick, who cares for the sick. (index up)
This is Dr. Health, who cares for our teeth. (middle up)
This is Postman Dale, who delivers our mail. (ring up)
This one here -- hey, that's me! (pinky up)
We all work together for our community!

Level: K

Title: I Am A Fireman

(sung to: I'm A Little Teapot)

I am a fireman dressed in red.
With my fire hat on my head.
I can drive the fire truck, fight fire too,
And help make things safe for you.

Title: I Am A Policeman

(sung to: I'm A Little Teapot)

I am a policeman, with my star.
I help people near and far.
If you have a problem, call on me.
And I will be there, 1, 2, 3!

Level: P1, K

Title: I Want To Be A Carpenter

I want to be a carpenter and work the whole day long.
I'll use a great big box of tools; my arms are very strong
First, I'll saw and saw and saw, and cut the boards in two
Little boards and big boards-all kinds of boards will do.
I'll plane and plane and plane the boards for everyone is rough.
Back and forth I'll plane the boards until they're smooth enough.
I'll measure them and measure them - each one down to a T
And then I'll start to build a house for me up in a tree!

Level: K

Title: Letter Carrier

Letter carriers haul a very full pack
Of letters and packages upon their back.
Step, step, Now ring, ring, ring!
Oh what surprises they will bring.

Levels: P1, K

Title: Mailman?

We watch for the mail truck to come down the street,
Then we run to the mailbox, eager to greet,
Our special mailperson.
And as you can see,
The one who brings our mail
Is a mail lady?

Levels: P1, K

Title: Miss Polly Had A Dolly

Miss Polly Had A Dolly who was sick, sick, sick
(rock dolly)
So she called for the doctor to come quick, quick, quick,
(pretend to call doctor on telephone)
The doctor came with his bag and his hat,
(pretend to hold bag with one hand, take off hat w. other)
And he knocked on the door with a rat-a-tat tat.
(knock on floor)
The doctor looked at dolly and he shook his head.
And he told Miss Polly, 'Put her straight to bed.'
He wrote out a paper for a pill, pill, pill.
'I'll be back in the morning with my bill, bill, bill'.
(for above, shake head, write pill, hand out bill)

Levels: K

Title: Mr. Grocer Had A Store

(sung to, Old McDonald Had A Farm)

Mr. Grocer had a store, yum, yum, yum, yum, yum.
And in his store he had some milk, yum, yum, yum, yum, yum.
With a gulp-gulp here and a gulp-gulp there
Here a gulp, there a gulp, everywhere a gulp-gulp.
Mr. Grocer had a store, yum, yum, yum, yum, yum.

Apples - crunch, crunch, crunch.
Popcorn - pop, pop, pop.
Carrots - munch, munch, munch.

Levels: P1, K

Title: Our Community Helpers

Some people bring vegetables,
And drinks all fresh and cold.
Some people work in shops and stores
Where many things are sold.

Some people bring us letters and
Take the mail away.
Some people stop the traffic
To help us on our way.

Some people move our furniture
And put it in a van.
Some people take the garbage
And empty every can.

Levels: K

Title: Our Friend

The policeman has many jobs.
They never seem to end.
But this you must remember:
The policeman is your friend.

Levels: P1, K

Title: Peter Works With One Hammer

Peter works with one hammer, (one hand)
One hammer, one hammer,
Peter works with one hammer,
This fine day.

Two.....Three.....Four.....Five hammers
(other hand, one foot, other foot, head)

Peter's getting tired now.... (slow down and fall asleep)

Peter's waking up again....

Levels: K

Title: Police Officer

The police officer stands so tall and straight
Holds up his hand for cars to wait
Blows his whistle, 'Tweet, tweet!'
Till I'm safely across the street.

Levels: P1, K

Title: Ten Clerks

One clerk works hard unpacking beans and rice.
Two clerks work hard arranging all the spice.
Three clerks work hard wrapping yellow cheese.
Four clerks work hard sorting drinks and teas.
Five clerks work hard marking all the jam.
Six clerks work hard slicing up the ham.
Seven clerks work hard packaging the sweets.
Eight clerks work hard selling all the meats.
Nine clerks work hard shelving rolls and bread.
Ten clerks worn out go home to bed.

Levels: K (Late K, 2cnd semester)

Title: Ten Little Firemen

Ten little firemen
Sleeping in a row
Ding-dong goes the bell
And down the pole they go
Off on the engine oh! oh! oh!
Using the big hose so, so, so
When the fire is out, home sooo slow
Back to bed all in a row.

Levels: P1, K

Title: The Community Worker Song

(sung to: The Farmer In The Dell)

The firemen are brave.
The firemen are brave.
Heigh-ho what do you know,
The firefighters are brave.

Other possible versus;
Barbers cut our hair.
Doctors keep us well.
Dentists check our teeth.
Bakers bake our bread.
Policeman stop the traffic.

Levels: P1, K

Title: The Firefighter

This firefighter rings the bell. (thumb)
This firefighter hold the hose so well. (index)
This firefighter slides down the pole. (middle)
This firefighter chops a hole. (ring)
This firefighter climbs higher and higher. (pinky)
And all the firefighters put out the fire!

Levels: P1, K

Title: The Fix-It Shop

Find something broken - an old appliance, a chair, or a vehicle (wagon, tricycle, bike, etc.). Let the children fix it with pliers, screwdrivers and masking tape. Let each child work on a different broken item. When they're finished, they'll charge you for 'parts and labor,' so be ready to pay plenty.

Materials: 'broken' items, tools (Note: Use toy tools such as pliers, screwdrivers, etc.), tape.

Levels: K

Title: The People In Your Neighbourhood

(Occupations song)

Oh, who are the people in your neighbourhood,
In your neighbourhood, in your neighbourhood?
Oh, who are the people in your neighbourhood
The people that you meet each day?

A doctor is a person in your neighborhood,
In your neighborhood, in your neighborhood,
Oh, A doctor is a person in your neighborhood,
He/She's a person that you meet,
When you're walking down the street,
He/She's a person that you meet each day.

(Use various occupations...)

Levels: K

Title: The Policeman

There on the corner,
in his suit of blue,
The neighborhood policeman
is there to help you.
If you get lost,
he knows what to do.
Just tell him your name
and your address too!

Levels: P1, K

Title: The Policeman

Sung to 'Mary Had A Little Lamb'

The policeman walking down the street,
Down the street, down the street,
The policeman walking down the street,
I wonder who he'll meet.

Levels: P1, K

Title: The Wheels On The Bus

The wheels on the bus go round and round,
(move hands in circular motion)

Round, and round, round and round.

The wheels on the bus go round and round,

All around the town.

(extend arms up and out)

The people on the bus go up and down.(stand up, sit down)

The horn on the bus goes 'beep,beep,beep'.(hand press horn)

The money on the bus goes 'clink,clink,clink'.(hand motion)

The driver on the bus says, 'Move on back.' (thumb back)

The baby on the bus goes, 'Wah wah wah' (rub eyes)

The windshield wipers go 'swish, swish, swish.'(hands move)

Levels: P1, K

Title: To The Hospital

Sung to: Are You Sleeping

To the hospital, to the hospital,

We will go. We will go.

We will see the doctors,

We will see the nurses,

Dressed in white, dressed in white.

Levels: P1, K

Title: What I Want To Be

Have each child lie on a large piece of butcher paper and outline the body. When complete, have the children dress themselves in appropriate attire for what they want to be when they grow up.

A firefighter? They will need a red suit, heavy black boots, and a firefighter's hat.

A mommy? They might have a baby in their arms or at their side and wear pretty earrings and carry a purse.

A doctor? They might have a white coat and wear a stethoscope. Cut out the life-size pictures and mount them for display.

Materials: large white butcher paper, tracing crayon, crayons or paints, scissors

Levels: K

Title: What Will You Be?

They never stop asking me,

'What will you be? - A doctor, a dancer, a diver at sea?'

They never stop bugging me:

'What will you be? As if they expect me to stop being me.'

When I grow up I'm going to be a Sneeze,

And sprinkle Germs on my Enemies.

When I grow up I'm going to be a Toad,

And dump Silly Questions on the road.

When I grow up, I'm going to be a Child.

I'll play the whole darn day and drive them Wild.

Levels: K

Category: Christmas

Title: Candy Cane Reindeer Ornament

Material: Candy Cane, Brown pipe cleaner, sm. google eyes, sm. pom-pom red, optional festive ribbon and small bell for a bow tie

Twist pipe cleaner around the candy cane just at the curve, separate the two ends into a V-shape and twist each into the shape of a letter Z. Add the eyes in front of the 'antlers' and the red pom-pom nose at the tip. Add the optional bow tie if desired. Although clear glue works fine to add the eyes,nose,bow-tie - if an adult is making these - a hot glue gun would work best.

Levels: K

Title: Christmas Tree Lights

Materials: Various colours of tissue paper, Dark green construction paper Christmas tree, hole punchers, glue, string for hanging

Preparation: Have children punch holes into the tree with a hole puncher. With tissue paper cut into squares have the children glue the paper onto the back of the tree. Put a hole in the top of the tree and put a string through it for hanging.

Levels: P1, K

Title: Christmas Trees

Materials: coloured construction paper, coloured cellophane, crayons

Procedure: Cut out trees made of construction paper. Punch out holes in the tree. Have children glue coloured pieces of construction paper or coloured celophane to the back to cover the holes. This makes it look like lights on the tree. Turn over and decorate the tree with whatever they wish (crayons, construction paper bits, etc.) Older kids can cut out their own tree and holes.

Levels: P1, K

Title: Five Little Spiders

Five Little Spider on Christmas Eve
Wanted to see the pretty Christmas tree
One said, 'I'm afraid to go into the room'
Two said, 'We're afraid of the mop and broom'
Three said, 'I hope someone won't step on us.'
Four said, 'I hope that we won't cause a fuss'
Five said, 'We just love pretty Christmas Trees'
All said, 'We hope that nobody sees'
So they crept through a hole in the wall that night,
And next morning, there was a wonderful sight.
For on Christmas Day all over the tree,
Were the shiniest webs that you ever did see.

Levels: K

Title: Handprint Christmas Tree

Materials: Either handprints cut out of green paper or green paint that the children can press their hands onto, A yellow star, and ten red hearts small enough to fit on the hand print.

Procedure: Glue or place one handprint at the top of the page and with the fingers pointing down. This is the top of the tree. Use the rest of the handprints fanning out to make a Christmas tree.

In the star write...

I love _____,

then in each heart let the kids pick special people...mommy, daddy, friends, grands, pets, dolls etc.

Levels: P1, K

Ticone Christmas Trees

Materials: One large cone for each child, green and white tempera paint, small sponges, glitter, small Christmas balls (optional), newspaper.

Preparation: Pour tempera into shallow dishes. Cover tables with newspaper.

Activity: Have the children dip sponges into green and white tempera and apply paint all over their pinecones to simulate snow-covered evergreen trees. While paint is still wet, glitter may be sprinkled on, or small Christmas balls may be added.

Hint: Children who do not like messy hands can paint with sponges that are clipped to clothespins.

Levels: K

Title: Shredded Wheat Or Paper Wreaths

Materials: Large shredded wheat biscuits or shredded paper, green food colouring, white glue, small margarine lids, small red beads, red ribbon or yarn, bowls

Preparation: For each child crumble one large shredded wheat biscuit into a bowl. Mix 5 drops of green food colouring with 1/4 cup white glue and add to the cereal. Help the child form wreath on top of a plastic lid. Let the child decorate wreath by pressing red beads or red hots into the green mixture. Leave the wreath to dry. While it's still partially wet, make a hole in the top with a pencil point and use a needle to insert ribbon or yarn for hanging. The wreath will dry in about 24 hours. Peel it off the lid, and its ready for the tree.

Levels: P1, K

Title: Sparkly Yarn Ornaments

Material: wax paper, glue, sparkles, yarn (various colours)

Cut yarn into various lengths. Dip yarn in glue and lay on wax paper, over lapping each piece. Let dry. Pull yarn off wax paper, attach a string to the top, apply glue and add sparkles. Hang to dry.

Presto, ornaments where no 2 are alike.

Levels: P1, K

Title: Stockings

Materials: Coloured construction paper, cotton balls, old toy catalogues, glue.

Procedure: Have the children trace or draw a picture of a stocking on construction paper and cut out. Use cotton balls to trim the stocking on the top. Next using the pictures found in the toy catalogue, have the children cut and glue what they like best.

Levels: P1, K

Title: This is Christmas

sung to 'Twinkle Twinkle Little Star'

What is Christmas? We'll tell you.

Putting love in all we do;

In our work, and in our play.

In our living every day.

Showing love for others,

Father, Mother, Sisters, Brothers.

Levels: P1, K

Title: Three Little Christmas Trees

Three little Christmas trees standing all alone. (hold up 3 fingers)

Their hearts were very sad 'cause they haven't found a home (put hand over heart, then make shape of roof with fingers).

Then chop went the ax and down fell the tree (make chopping motion and tree falling)

And one went with a happy family.

Two little Christmas trees.....

One little Christmas tree.....

No little Christmas trees.....

Their hearts were very happy cause they all found a home!

Levels: K

Title: Yarn Dolls

Wrap yarn around a book lengthwise about 30 times. Slip a 30 cm length of doubled yarn under the strands at top of book. Tie in double knot, then tie ends to form a loop. Slip yarn off book and cut through bottom ends. Tie a piece of yarn around doll's neck. Trim. Separate out 12 strands on each side of doll for arms. Make 3 groups of 4 stands each and braid to desired length. (adjust numbers accordingly for extra fat or skinny yarn.) Tie a piece of yarn around doll's wrist and waist. Trim ends. Trim for a skirt. For legs, divide remaining strands into two groups. Braid these and tie at ankles. To make feature, knot short pieces of yarn around a few strands on head.

Levels: K

Category Easter

Title: Crumpled Paper

Materials: Construction paper or other heavy paper, Newspaper, Various colours of tempera paint, Paint pans

Procedure:

Pour tempera paint into shallow pans. Crumple newspaper. Have the children dip crumpled newspaper into paint and dab it onto construction paper. Let the paper dry and cut it into egg shapes. You may want to cut out the egg shapes before the children paint them. This is a good activity for making kite shapes or other spring items.

Levels: P1, K

Title: Easter Egg Stencils

Materials: cardboard, tape, paper, thinned paint, brushes, crayons

Procedure: Cut Easter egg shapes from thin cardboard such as potato chip boxes. Attach loops of tape, sticky side out, to the backs of the shapes and stick them on sheets of paper. Let the children brush thinned paint around the edges of their shapes, extending out about an inch. It's not necessary for them to paint their shapes, but they probably will. Remove the cardboard shapes, leaving unpainted egg shapes in the middle of the papers. When the papers are dry, let the children decorate their egg shapes with crayons, if desired.

Levels: K

Title: Here Is A Bunny

Here is a bunny with ears so funny, (hold up index and middle finger for ears.)
And here is his hole in the ground, (make a circle with other hand using index finger and thumb)
At the first sound he hears, he pricks up his ears, (extend 2 fingers)
And hops in the hole in the ground. (fingers jump into hole)

Levels: P1, K

Title: Mini Easter Baskets

Wash and dry a margarine container. Punch a hole on both sides of container` - near the top with a paper punch. Wrap 2 pipe cleaners around each other and insert each end into a hole and twist the ends together for the handle. Glue fabric and ribbon to outside of container. Decorate the handle with ribbon and a bow. Fill the basket with treats!! HAPPY EASTER!!

Levels: P1, K

Title: Mosaic Eggs

Materials: Construction Paper, Coloured tissue paper or crepe paper streamers, spray bottles, water

Preparation: Cut tissue or crepe paper into desired shapes and sizes. Fill spray bottles with water. Have the children place coloured tissue or crepe paper on construction paper that is in the shape of an egg and spray with water. Then have them remove the coloured paper to see how it bled onto the construction paper, creating designs.

Levels: P1, K

Title: Decorated Eggs

Materials: small blown up balloon, Masking tape, Glue, Brushes, Coloured tissue

Procedure:

1. Put tape around balloon.
2. Brush glue (watered down a bit) all over egg.
3. Place different coloured tissue paper pieces onto the glue.
4. Dip finger into glue and be sure all paper edges are down by rubbing glue over paper. (Child may need help with this.)

Levels: P1, K

Title: Marbleizing

Materials: Bucket, Water, Oil-based paint, Straw or heavy wire, Plain ornament, Blown out egg shell

Procedure:

Set out an appropriate, expendable bucket, deep throwaway pan, etc. and fill with water about halfway. Have children select one or two colours of oil-based paint or spray that is not water soluble. Drop several drops of each colour (or spray) onto the water. If it's an oil-based paint it will not mix with the water. Have children stir the water with a straw or heavy wire to swirl the colours around. Attach paper ornament or egg to wire and dip in paint, swirling around. Dry overnight.

Levels: ALL LEVELS

Title: Egg Shell Art

Materials: Dyed egg shells, Rolling pin, Glue, Brushes, Card matt paper plate

Procedure:

1. Collect egg shells.
2. Crush them with a rolling pin.
3. Glue crushed egg shells onto cardboard, matt board or paper plate.
4. If shells are not dyed, you should first dye them.

Levels: P1, K

Title: Bunny Song

See the little bunnies sleeping
Till it's nearly noon,
Come and let us gently wake them
With a merry tune.
Oh, so still.
Are they ill?

Hop little bunnies...hop, hop, hop
Hop little bunnies...hop, hop, hop
Hop little bunnies...hop, hop, hop
Hop little bunnies, hop and stop!

Levels: P1, K

Category: Father's Day, Mother's Day

Title: Dad

I sure am glad,
You are my Dad.
You are true blue,
Do I love you!

Levels: ALL LEVELS

Title: Hand Print Poem

Sometimes you get discouraged
Because I am so small
And always leave my fingers prints
On furniture and walls
But every day I'm growing up
And soon I'll be so tall
That all those little hand prints
Will be hard to recall.
So here's a special hand print
Just so that you can say,
This is how my fingers looked
When I placed them here today.

Levels: K

Category: Days: Groundhog Day

Title: Groundhog, Groundhog

- Let the children take turns popping up out of cardboard carton 'burrow' as everyone recites the poem below.

Groundhog, Groundhog, popping up today.
Groundhog, Groundhog, can you play?
If you see your shadow, you can stay.
Groundhog, Groundhog, popping up today.
Groundhog, Groundhog, can you play?

If desired, arrange room so that you can create or take away a shadow. Overhead lights would eliminate a shadow and a low light aimed directly at the 'groundhog' would create a shadow.

Levels: K

Title: Groundhog Lunches

Groundhogs like to nibble on grasses and other greens that grow near their burrows. For 'groundhog lunches', let the children help make fresh vegetable salads to eat with a favorite dressing.

Levels: ALL LEVELS

Title: Here's a Little Groundhog

Sung to: I'm a Little Teapot

Here's a little groundhog, furry and brown,
He's popping up to look around.
If he sees his shadow, down he'll go,
Then six more weeks of winter - oh, no!

Do this poem with a puppet groundhog made by gluing a picture of a groundhog on a popsicle stick and inserting the popsicle stick in a paper cup poking the stick through a hole in the bottom of the cup.

Levels: P1, K

Category: Days: Halloween

Title: Bat, Bat, Come Under My Hat

Bat, bat, come under my hat.
For here's a slice of bacon.
When I bake, I'll give you cake.
If I am not

Levels: P1, K

Title: Five Little Goblins On A Halloween Night

Five Little Goblins on a Halloween night
Made a very, very spooky sight
The first one danced on his tippy-tip-toes
The next one tumbled and bumped his nose
The next one jumped high up in the air
The next one sang a Halloween song.
Five goblins played the whole night long.

Levels: K

Title: Five Little Pumpkins

(Hold up fingers for pumpkins)

Five little pumpkins,

Sitting on a gate.

The first one said 'Oh my! It's getting late'.

The second one said 'There are witches in the air'.

The third one said 'But we don't care'.

The fourth one said 'Let's run and run and run'.

The fifth one said 'It's Halloween fun'.

Oooooooooo went the wind,

And out went the lights.

(clap hands to the word 'out')

And the five little pumpkins rolled out of sight.

(roll arms)

Levels: P1, K

Title: Foot Ghost

Using white paper, have children step on paper and trace around their shoes. To make a face, use crayons, pens, or black construction paper with white chalk.

Levels: ALL LEVELS

Title: Friendly Ghost

Tune: Are You Sleeping

I'm a friendly ghost; I'm a friendly ghost

Watch me fly; watch me fly,

I can fly right through the air

See how all the people stare.

Way up high in the sky.

Levels: P1, K

Title: I Said My Pajamas

I said my pajamas,
I slipped on my prayers.
I went up my slippers,
I took off my stairs.
I turned off the bed,
I jumped in the light.
The reason for this is
You gave me a fright!

Levels: K

Title: Jack-O-Lantern

I am a pumpkin, big and round, (use arms to show size of pumpkin)
Once upon a time I grew on the ground (Point to the ground)
Now I have a mouth, 2 eyes, a nose (Point to features on your face)
What are they for, do you suppose? (Right forefinger to forehead, thinking gesture)
When I have a candle inside (Hold up right forefinger)
Shining bright, I'll be a Jack-O-Lantern on Halloween night! (Thumbs in armpits - bragging gesture)

Levels: K

Title: Late On A Dark and Stormy Night

Late on a dark and stormy night.
Three witches stirred with all their might.
Two little ghosts said, 'How d'ye do?'
The wizard went tiptoe, tiptoe.
Booooooo!

Levels: P1, K