

Category: Alphabet

Title: Adopt-A-Letter

Choose a letter of the alphabet...and show it off!!

Draw a fancy design using the letter.

Tell what is great about it...Have a beauty contest and enter your letter against other letters.

Level: P1, K

Category: Alphabet

Title: Alphabet-Soup Name Bracelet

It's fun to make name bracelets out of alphabet egg noodles. Spell out your name with some uncooked noodles. Then cut out a small narrow strip of thin cardboard, just big enough to fit your name on. Paste the letters of your name on this strip. When the paste is dry, paint the whole bracelet with poster paint. Carefully poke a hole at each end of the bracelet and pass a small string through both ends. Just slip the name bracelet on your wrist and tie the two ends together. You can make name bracelets for your friends too.

Level: K

Category: Alphabet

Title: Chalk and Sandpaper Letters

Materials: Sandpaper of different textures cut into different letters, shallow containers, water.

Preparations: Cut sandpaper into desired sizes and pour water into containers. Have the children dip coloured chalk into water and then draw designs on the sandpaper.

Encourage them to use several different colours.

Level: All levels

Category: Alphabet

Title: Lacing Letter

Make a twelve inch cardboard set of several letters. Punch holes in the outline of each letter about one inch apart. Attach a two foot piece of yarn to the letter. Allow children to lace the outline of the letter.

Level: K

Category: Alphabet

Title: Use Your Noodles

Here's a game that will make you and your friends use your noodles. The rules are simple. Each player is given a big handful of uncooked alphabet noodles. The idea is to spell out as many names of animals as possible in a five-minute time limit. All kinds of animals count-birds, bees, elephants, etc. The winner is the one who spells the most names of different animals by the end of the time period. When you've gotten really good, try it with more noodles and a longer time limit. You might even try different categories: towns, rivers, automobiles. etc. Use your noodles.

Level: K

Category: Animals

Title: Habitats

Prepare a large wall chart divided into three sections. In one section, have a picture of a meadow (or flat, grassy area), in the second section, have a picture of a tree, and in the third section, have a picture of water.

Distribute pictures of animals to children and let them tell where the animal usually lives.

Examples: cows, sheep, goats

birds, squirrels

fish, crabs, lobsters

Level: P1-2nd semester, K

Category: Animals: Birds

Title: Bird Carpenter

Carpenters use nails and hammers,
Planes and levels,
Saws and rulers.

Birds build houses so much simpler -
Beaks are all
They have for tools.

Level: K

Category: Animals: Birds

Title: Bird In The Hand

I clean the cage, replenish seeds,
Change the water, watch her needs,
In fact, obey the slightest tweet
From one imperious parakeet!

On the branch outside, the wild birds away,
And sing to me the live long day;
That proverb's fine, but by some quirk,
The bird in the hand's a lot of work!

Level: K

Category: Animals: Birds

Title: Bird Walk (page 1)

Jimmy Sparrow, as I pass,
Goes a-hopping on the grass,
Just as though he had some things
Up inside like little springs.
So he doesn't walk at all,
Just goes bouncing like a ball.
Hippity-hop he goes, then stops.
Hippity-hop,
Hop-hop,
hop, hop!

Level: K

Category: Animals: Birds

Title: Bird Walk (page 2)

Peter Pigeon, while he walks,
Talks his little cooing talks,
Pumping with his head as though
That's what makes his two feet go.
Round the fountain, round and round
Just as though he had been wound,
Pumpity-pump, and then a jump.
Pumpity-pump,
Pump-pump,
Pump, pump!

Level: K

Category: Animals: Birds

Title: Birds Fly High

Sung to 'Twinkle, Twinkle Little Star'

Birds fly high and bees fly low,
Caterpillars crawl and river flow,
Cats meow and cows go 'moo'.
Puppies bark and babies 'coo'.
So many things to see and hear,
I use my eyes and I use my ears.

Level: P1, K

Category: Animals: Birds

Title: Bluebirds, Bluebirds

Title: Child's Song in Spring

O bluebird and Robin,
O Catbird and Wren,
I want you to rent
Our bird houses again.

I'm lonely all winter
When you've gone away.
Your song is as welcome
As flowers in May.

Level: P1, K

Category: Animals: Birds

Title: Concepts

- Birds live everywhere- city, country, meadow, mountain, marsh, forest, plain, desert, and seashore.
- All birds lay eggs from which their young hatch.
- All birds have feathers.
- Birds differ in size, shape, color, weight, beak or bill, feet, kinds of nests and eggs, communication, flight patterns and diet.

Book for concepts: What is a Bird? by Ron Hirschi
About Birds: A Guide for Children by Cathryn Sill

Level: P1, K

Category: Animals: Birds

Title: Found A Feather

Sung to 'Oh, My Darling Clementine'

Found a feather, found a feather, Found a feather on the ground.
Oh, I am so very lucky a feather to have found.

Picked it up, picked it up, picked it up just like that,
Picked up that pretty feather then I put it in my hat.

Found a feather, found a feather, found a feather on the ground.
Oh, I am so very lucky a feather to have found.

Level: P1, K

Category: Animals: Birds

Title: Mr. Turkey

Mr. Turkey's tail is big and wide.

(Spread fingers)

He sings when he walks.

(Swing hands)

His neck is long,

(Stretch neck)

His chin is red,

(Stroke chin)

He gobbles when he talks.

(Open and close hands - make gobbling sounds)

Level: P1, K

Category: Animals: Birds

Title: Pine Cone Bird Feeders

Spread wax paper on the table.

Place a thin layer of smooth peanut butter on the wax paper.

Children roll a pine cone in the peanut butter and then in bird seed.

Attach a string to the pine cone and hang in a tree.

Level: K

Category: Animals: Birds

Title: Shredded Wheat Nests

Materials: Large shredded wheat biscuits (or shredded paper), glue or maybe marshmallow glue and candy eggs

Activity: For each child crumble one large shredded wheat biscuit into a bowl. Add 1/4 cup white glue or melted marshmallow. Help the child pile the mixture on top of a plastic lid. Let child shape into a nest and add the eggs.

Level: P, P1

Category: Animals: Birds

Title: Snow Owl

Materials: large paper plates, stapler, children scissors, black buttons(optional), glue, black markers or black crayons, 3 small triangles

What to do: Fold and staple the paper plate and cut along dotted lines being careful not to cut through the back of the plate. Unfold the wings.

Have the children cut fingers on wings, head and tail. The children may use a black crayon or marker to make the eyes or use the two black buttons. The children may glue on two yellow triangles for ears and one for the beak.

The owls can be mounted on a large tongue depressors to make owl puppets.

Level: K

Category: Animals: Birds

Title: The Chickadee Song (page 1)

(Fly your fingers away one by one as you sing this song)

Chorus:

Chickadee, chickadee, happy and gay

Chickadee, chickadee, fly away.

Five little chickadees, no room for more,
One flew away, and then there were four.

Four little chickadees, sitting in a tree,
One flew away, and then there were three.

Three little chickadees, don't know what to do,
One flew away, and then there were two.

Level: P1

Category: Animals: Birds

Title: The Chickadee Song (page 2)

Two little chickadees, sitting in the sun,
One flew away, then there was one.

One little chickadee, can't have any fun.
He flew away, and then there were none.

(Sharon, Lois & Bram do a lovely version on their 'Mainly Mother Goose' album,
Elephant
Records.)

Level: P1

Category: Animals: Birds

Title: The Duck

Behold the duck.

It does not cluck.

A cluck it lacks.

It quacks.

It is especially fond.

Of a puddle or pond

When it dines or sups,

It bottoms up.

Level: K

Category: Animals: Birds

Title: Two Little Blackbirds

Two little blackbirds
Sitting on a wall;
One named Peter,
The other named Paul.
Fly away Peter!
Fly away Paul!
Come back Peter!
Come back Paul!

Level: P1, K

Category: Animals: Birds

Title: Way Up In The Sky

Way up in the sky,
The little birds fly,
While down in the nest,
The little birds rest,
With a wink to the left,
And a wink to the right,
The sweet little birds sleep all through the night.....
The bright sun comes up,
The dew falls away,
Good morning, Good morning,
The little birds say.

Level: K

Category: Animals: Birds

Title: Winging It!

Colourful scarves or crepe paper streamers can be used to float behind children as wings.

Attach elastic bands to the corners of scarves, or tie the scarves to the children's wrist, or just let them hold onto them as they swoop, skim, dart, and dive. Play music of different speeds and rhythms to stimulate their creativity.

Level: P, P1

Category: Animals: Creative Movement

Title: Animal Walk

While singing to the melody of 'Did You Ever See a Lassie,' children take turns leading the group in moving like animals: 'Did you ever see a rabbit, a rabbit, a rabbit? Did you ever see a rabbit go hopping like this?'

Continue with bear-walking; snake-slithering; kangaroo-hopping; bird-flying; bug-crawling, etc.

Level: P, P1

Category: Animals: Dinosaurs

Title: All About Dinosaurs

Sung to 'Mary Had a Little Lamb'

Dinosaurs are very big,.....but most are very dumb.

Tyrannosaurus was a mean ol'

thing.. Cause he ate all the others.

The Stegosaurus was all bumpy....And he had two brains. -

The Brachiosaurus lived in water... Because he only ate plants.

The Trachodon had 2000

teeth...So he was called rough-toothed.

The Ankylosaurus's back was curved..That's how he got his name.

The Brontosaurus was very big...And lived with Fred Flintstone.

Now you know about dinosaurs,...So I think that I am through.

Level: K

Category: Animals: Dinosaurs

Title: Brontosaurus Soup

This big dinosaur only ate plants, so serve up some vegetable soup with a new name. If you are feeling like cooking with the children you can make up a batch of home made vegetable soup.

Level: P1, K

Category: Animals: Dinosaurs

Title: Chain Art

Have the children draw dinosaurs in a new and exciting way! Each child draws a line or two on a sheet of paper and then moves to the next person's paper and adds to that page to create a unique dinosaur!

Level: K

Category: Animals: Dinosaurs

Title: Dinosaur

Sung to 'Oh, Christmas Tree'

Oh, Dinosaur - Oh, Dinosaur
How big you are to me

Oh, Dinosaur - Oh, Dinosaur
What a wonder you are to me

So heavy, So tall - As you lived long ago.

Oh, Dinosaur - Oh, Dinosaur
How wonderful you are to me.

Level: P1, K

Category: Animals: Dinosaurs

Title: Dinosaur Bone Hunt!

Have the children hunt for dinosaur bones. You can use dog bones (remind the children these are not to be eaten), popsicle sticks, or any other item you designate as a dinosaur bone. You can play this in any season. Out in the snow, in the sand box, in the garden and even in the house.

Level: ALL LEVELS

Category: Animals: Dinosaurs

Title: Dinosaur Bubbles!

Use pipe cleaners or wire coat hangers to make dinosaur size bubble blowing wands.
The kids will have a ball blowing huge bubbles from these special wands!

Level: ALL LEVELS

Category: Animals: Dinosaurs

Title: Dinosaur Cereal Art

Cut out dinosaur shapes from cardboard and have the children glue cereal on to add texture. When the glue has dried the children may paint their dinosaurs.

Level: ALL LEVELS

Category: Animals: Dinosaurs

Title: Dinosaur Cookies

2/3 cup margarine... 1 2/3 cups of all purpose flour...

1/3 cup sugar... 1/2 tsp. vanilla

In a large bowl beat the margarine with an electric beater until creamy. Add about half the flour, sugar and vanilla.

Beat on low speed until thoroughly combined, then beat in remaining ingredients.

Divide the dough into four parts and add food coloring (green, yellow, brown and blue).

Give each child a piece of tin foil and let them design their very own dinosaur cookie.

Place tin foil on to cookie sheet (make sure each cookie is 1/2 in. thick and 2 in. apart) bake at 300 for 20-25 minutes or until dough set.

Level: K

Category: Animals: Dinosaurs

Title: Dinosaur Count

Dinosaurs, dinosaurs, how many do you see?

Dinosaurs, dinosaurs, count them with me.

One in the grass, (thumb)

One near the tree, (index)

One at the river, (middle)

And that makes three!

Dinosaurs, dinosaurs, how many do you see?.....etc

Three at the river, (three fingers up)

One swims away, (index down)

Two dinosaurs (two fingers up)

Can stay and play.

Level: P1, K

Category: Animals: Dinosaurs

Title: Dinosaur Data (page 1)

Dinosaurs are monsters of the past. The word dinosaur means 'terrible lizard'. There were many types of dinosaurs, below are some of the most recognizable.

Triceratops (TRI SER A TOPS)

Triceratops looked sort of like a tank. It had a big body and a giant head. On it's head were two long horns. Its nose looked like a parrots beak. On the nose was a short horn. Triceratops had a strong ruffle around its neck. Only one dinosaur could beat a triceratops in a fight.

That dinosaur was Tyrannosaurus rex.

Pterodactyl - It had very large wings that helped it fly throught the air. It swooped down out of the sky like a kite diving to the ground.

Level: TEACHER REFERENCE – ALL LEVELS

Category: Animals: Dinosaurs

Title: Dinosaur Data (page 2)

Brontosaurus (BRON TUH SORE US)

Was a giant dinosaur. It's name means 'thunder lizard'. That's because it probably shook the ground when it walked. It weighed more than ten elephants. Brontosaurus ate plants.

Tyrannosaurus rex (TIE RAN UH SORE US REKS)

This dinosaur had very sharp teeth. It ate other dinosaurs. Rex had strong back legs and a strong tail. It had tiny arms. Rex was a scary dinosaur.

Stegosaurus (STEG O SORE US)

Stegosaurus was a very big dinosaur. It had sharp plates on its back. It also had very sharp spikes on its tail. They kept the Stegosaurus safe from meat eating dinosaurs.

Level: TEACHER REFERENCE – ALL LEVELS

Category: Animals: Dinosaurs

Title: Dinosaur Days

Tell your children that you are going to be talking and learning about dinosaurs. Ask them what they know about dinosaurs and make a list on a large sheet of paper. Do the same on the last day, you will be surprised at how much they have learned.

Have the children draw a dinosaur, keep them and do the same on the last day of the unit. See how much their drawings have changed.

Listen to 'Let's Sing About Dinosaurs' Wee Sing Dinosaur Tape.

Read a story!

Take the children outside and have them run like dinosaurs.

Level: K

Category: Animals: Dinosaurs

Title: Dinosaur Eggs

Plain hard cooked eggs become colourful dinosaur eggs.

You will need a hard-cooked egg for each child. Gently tap the hard cooked egg all over, until the shell is cracked.

In a small bowl mix together a package of unsweetened Kool-Aid with water, omit the sugar. Add the cracked eggs to the coloured water.

Cover the bowl with plastic wrap and place in refrigerator, leave the eggs in the bowl overnight.

Remove eggs from bowl and peel shells off eggs. Your dinosaur eggs are ready to eat.

Level: P1, K

Category: Animals: Dinosaurs

Title: Dinosaur Riddles

What time is it when a dinosaur sits on a fence?

Time to get a new fence!

What do you get when a dinosaur walks through your garden?

Squash!

What would happen if a dinosaur sat in front of you at a game?

You would miss the game!

Level: K

Category: Animals: Dinosaurs

Title: Dinosaur Shake

2 cups plain yogurt

1/2 cup coconut

4 cups pineapple juice

Shake and serve!

Level: ALL LEVELS

Category: Animals: Dinosaurs

Title: Dinosaur Walk

Dinosaurs walked liked this (walk slowly, heavy movement)

And like that.

They're terribly big and terribly fat!

They have no fingers, but mighty big toes (point to toes)

And goodness gracious, how they grow!

Level: ALL LEVELS

Category: Animals: Dinosaurs

Title: Dinosaurs Five

Five big dinosaurs, five and no more (five fingers up)

One chased a butterfly, and then there were four. (thumb)

Four big dinosaurs, eating on a tree;

One went for a swim and then there were three. (index d.)

Three big dinosaurs, didn't know what to do.

One went fishing and then there were two.

Two big dinosaurs can still have fun,

But one went for dinner and that left one.

One big dinosaur watched the setting sun.

He closed his sleepy eyes, and then there were none!

(fingers go down, one by one)

Level: K

Category: Animals: Dinosaurs

Title: Fossil Hunt

Give each child a chocolate chip cookie. The children are then asked to hunt for fossils (chocolate chips). Once the children have discovered all of their fossils have them count them and then for the best part - EAT THEM!

Level: ALL LEVELS

Category: Animals: Dinosaurs

Title: Good Friend Jake

Three baby dinosaurs were playing by a tree,
When they heard a voice say, 'You can't catch me!'
The first baby dinosaur looked behind a rock,
But all she could see was a big blue sock.
The second baby dinosaur looked between some weeds,
But all he could find were some blue and red beads.
The third bay dinosaur looked up in a tree and yelled,
'I can see you, can you see me?'
All of a sudden the tree began to shake,
And out of the tree fell their good friend Jake!

Level: K

Category: Animals: Dinosaurs

Title: Hiding Dinosaurs

Dinosaur, Dinosaur,

Where can you be?

Hiding behind me (hands behind back)

Where you cannot see.

Now you see one. (bring out one hand)

It's waiting for you.

Here comes another, (bring out other hand)

And now you see two!

Level: P1, K

Category: Animals: Dinosaurs

Title: I Can Be A Dinosaur

Ask the children to pretend to be a dinosaur. How did a dinosaur walk? Run? What did they do when they were mad? Happy? How would they get food?

Level: ALL LEVELS

Category: Animals: Dinosaurs

Title: Ill Mannered Dinosaurs (page 1)

Never go to lunch with a dinosaur.
They're a mean, foul, nasty group.
They burp and slurp and never sit down.
They are likely to step in your soup.

The biggest are called vegetarians,
Which means they eat grass and trees.
But when you are longer than a school bus,
You can eat what ever you please.

The rest are called carnivores,
Which means they eat most meat
If there are not enough hot dogs to go around

Level: K

Category: Animals: Dinosaurs

Title: Ill Mannered Dinosaurs (page 2)

They probably will eat your feet.

And when it comes time to clear the plates

They'll try to sneak away.

Instead of helping with the dishes,

They'll try to go out and play.

Level: K

Category: Animals: Dinosaurs

Title: Life Size Dinosaur

You will need a large sheet of brown kraft paper and lots of paper towel and toilet paper rolls. Lay the kraft paper on the floor and talk about a dinosaur that you would like to make. Once this has been decided, place the paper rolls on the paper to make a dinosaur skeleton, once you are happy with the shape, glue the paper rolls in place. This is sure to be a HUGE hit with the children.

Level: P1, K

Category: Animals: Dinosaurs

Title: Macaroni Dinosaurs

Give each child a sheet of construction paper and some macaroni. Let them create their own dinosaur by gluing the macaroni onto the construction paper.

Level: P1, K

Category: Animals: Dinosaurs

Title: Once A Mighty Dinosaur

Once a mighty dinosaur
Sat down upon a jungle floor
He died, he did, without a name,
And no one cried. (Oh! what a shame)

Then many, many years went by.
The bones he left lay old and dry.
They dug, they did, some time ago.
And found his bones; that's how I know.

Now, somewhere in a big museum,
If you go there, you can see 'em:
Enough to make a dinosaur.

Level: K

Category: Animals: Dinosaurs

Title: Outside Sandbox Dinosaur

Wet the sand in the sand box and create a sand dinosaur!

Or, use clay or dough to make dinosaurs!

Level: P1, K

Category: Animals: Dinosaurs

Title: Stegosaurus Hat

Each child will need four paper plates for this activity. Fold the paper plates in half. Have the children add their own designs to the plates. Lay three of the paper plates side by side lengthwise, overlapping about one inch. Make sure the folded edge make a straight line. Stable the paper plates together where they overlap.

To make head piece, slide the last plate over one of the end plates, the hat now looks like a large number seven. Stable securely in place. With adult help punch a hole in each side of the head piece plate and thread yarn through. Tie the yarn under the chin to keep the hat on your head. Now you are ready to have a Dinosaur Party! Do the dinosaur walk and just have FUN!

Level: K

Category: Animals: Dinosaurs

Title: Ten Huge Dinosaurs (page 1)

Ten huge dinosaurs were standing in a line.
One tripped on a cobblestone and then there were.....

Nine huge dinosaurs were trying hard to skate.
One cracked right through the ice, and then there were...

Eight huge dinosaurs were counting past eleven.
One counted up too far, and then there were.....

Seven huge dinosaurs learned some magic tricks.
One did a disappearing act, and then there were....
Six huge dinosaurs were learning how to drive.
One forgot to put in the gas, and so then there were....

Level: K

Category: Animals: Dinosaurs

Title: Ten Huge Dinosaurs (page 2)

Five huge dinosaurs joined the drum corps.
One forgot the drumsticks, and then there were.....

Four huge dinosaurs were wading in the sea.
One waded out to far and then there were....

Three huge dinosaurs looked for Mr. Soo.
One gave up the search, and then there were....

Two huge dinosaurs went to the Amazon.
One sailed in up to his head, and then there were...
One huge dinosaur knew his friends had gone.
He found a big museum, and then there was....

Level: K

Category: Animals: Dinosaurs

Title: Three Great Dinosaurs

Brontosaurus, Stegasaurus, Tyrannosaurus, too,
Three great dinosaurs with nothing to do.
But three great dinosaurs went for a drink,
But before they got back they'd become extinct!

Level: K

Category: Animals: Dinosaurs

Level: Title: True or False

Play a fun little game with your children called true or false. Make a statement about dinosaurs and have the children say whether the statement is true or false.

Some dinosaurs ate plants. (true)

Dinosaurs drove cars. (false)

Some dinosaurs could fly. (true)

Dinosaurs lived in houses. (false)

Continue with more questions....

Level: P1, K

Category: Animals: Dinosaurs

Title: Tyrannosaurs Rex Necklace

Give each child a piece of wax paper and playdough about the size of an orange. Have each child make about three to six dinosaur teeth, the thicker the tooth the less chance of breakage. With a pencil the children can poke a hole in the top of each tooth. Place the completed teeth on a cookie sheet and bake at 300F for 40 minutes. When cool, have the children string them onto a piece of yarn (tooth, knot, tooth..) Make sure the necklace can slip over the child's head and knot the ends together.

BAKERS PLAYDOUGH....2 cups flour, 1 cup salt, 1 cup water

Knead until smooth. Put in a bowl and cover with plastic wrap until needed.

Level: P1, K

Category: Animals: Dinosaurs

Title: Tyrannosaurus

Tyrannosaurus was a beast
That had no friends, to say the least.
It ruled the ancient out-of-doors,
and ate the other dinosaurs.

Level: K

Category: Animals: Dinosaurs

Title: Unfortunately

Dinosaurs lived so long ago
they never had a chance to know
how many kids would love to get
a dinosaur to be their pet!

Level: P1, K

Category: Animals: Farm

Title: I Had A Little Rooster

I had a little rooster by the old barn gate
And that little rooster was my playmate
And that little rooster went cock-a-doodle-do
Dee-doodley-doodley-doodley-do

(substitute other animals)

Level: P1, K

Category: Animals: Fish

Title: Make A Snail Fast

You can't make a fast snail, but you can make a snail fast! Fold a piece of construction paper in half. Now place a cellophane tape dispenser on one side of the paper. With the top of the dispenser slightly above the fold, trace around the shape. Draw a small head (circle). Now draw a snail-like spiral within the shape. To finish it, all you have to do is keep the paper folded and cut out both sides of the snail at the same time. Be sure not to cut along the fold at the top. Draw the head and spiral design on the other side and your snail will be finished. It will stand up.

Level: K

Category: Animals: Pets

Title: I Have A Dog And His Name Is Rags

I have a dog and his name is Rags.

He eats so much that his tummy sags.

His ears flip-flop,

And his tail wig-wags,

And when he walks he goes zig-zag.

He goes flip-flop, wig-wag, zig-zag. (three times)

I love Rags and he loves me.

(hands at either side of head for flip-flop, hips wiggle for wig-wag, arms cross for zig-zag)

My dog Rags he loves to play.

He rolls around in the mud all day.

I whistle but he won't obey.

He always runs the other way.

Level: P1, K

Category: Animals: Problem Solving

Title: Where's The Birdie?

Make some bird tracks and some cat tracks out of black construction paper.

Tape the footprints on the floor with bird prints (about three pairs) going vertically and cat prints going horizontally so that the two sets of prints meet at a right angle and then only the cat prints continue. Ask the children what happened.

Children will guess many things, for example, the bird flew away, the cat ate the bird, the bird jumped on the cat's back, etc.

Ask the children if there is any way they can know for sure what happened. Talk about clues.

Level: P1, K

Category: Animals: Reptiles

Title: Crayon Snakes

Materials: Paper plates, Crayons, string for hanging

Procedure: Have the children use crayons to colour designs on both sides of their paper plates.

Then cut each plate around and around in a spiral so that when you are finished, it resembles a snake. Draw an eye on one end. Then hang the finished products. If your children are older, they may be able to cut the paper plates themselves.

Level: ALL LEVELS

Category: Animals: Reptiles

Title: Five Little Speckled Frogs

Five little speckled frogs,
Sat on a speckled log,
Eating the most delicious bugs.
Yum, Yum.
One jumped into the pool,
Where it was nice and cool,
Then there were four more speckled frogs. Glub, glub!

Five....Four....Three....Two.....One

Squat on the floor like frogs. One by one take it in turns to be the frog that jumps into the pool.

Teddy bears and other toys make great frogs if there aren't enough children.

Level: P1, K

Category: Animals: Reptiles

Title: On The Back Of A Crocodile

She sailed away on a bright and sunny day,
On the back of a crocodile,
You see said she he's as tame as he can be,
I'll ride him down the Nile,
The croc winked his eye as she waved a fond goodbye
Wearing a happy grin.
At the end of the ride,
The lady was inside,
And the smile was on the crocodile.

Level: K

Category: Animals: Reptiles

Title: There Was A Little Turtle

There was a little turtle: he lived in a box
He swam in a puddle and climbed on the rocks
He snapped at a mosquito, he snapped a flea
He snapped at a minnow and
He snapped at me

He caught the mosquito, he caught the flea
He caught the minnow
But he can't catch me!

Level: K

Category: Animals: Wild animals

Title: One Elephant Went Out To Play

One elephant went out to play,
Upon a spider's web one day.
He had such fun, such fun,
He asked another elephant to come.

Two.....Three.....Four

One child is the first elephant and walks in circles or on a line made by masking tape.
At the end of the first verse that elephant chooses another. Etc. Etc.

Level: P1, K

Category: Animals: Wild Animals

Title: Three Little Monkeys

Three little monkeys,
Swinging in a tree,
Along came a crocodile,
As quiet as can be,
The first monkey said, 'You can't catch me!' SNAP!

Two little monkeys,

One little monkey.....missed me, missed me, now you have to kiss me.

Level: 1 P1, K

Category: Animals: Zoo

Title: Animal Charades

Play charades with the children. Have each child take a turn acting out an animal from the zoo. The rest of the group will try to guess which animal he is pretending to be.

Level: P1, K

Category: Animals: Zoo

Title: Animal Face

Make a fun animal face with fruit for a wonderful treat.

Give each child:

1/2 canned pear,

2 raisins for eyes,

1/2 cherry for nose,

black licorice for the whiskers,

1/2 canned peach cut in half for ears.

Make a mouse.

Level: P1, K

Category: Animals: Zoo

Title: Animal Shadows (felt board)

Cut out shadow pictures or buy felt characters. Number each piece, to indicate the sequence of use in the story.

Glue a piece of sandpaper on the back of each drawing so it will stick to flannel.

(Teach first/last, middle, top/bottom)

Will you look and see, Whose shadow this could be?

(Put up animal shadow one at a time & remove after guess.

OR

Elephant, elephant, what will you do? Someone is standing in front of you. (Repeat each animal)

Lion, Lion, what will you do? (finish with lion)

No one is standing in front of you.

I'll lead the parade, that's what I'll do.

Level: K

Category: Animals: Zoo

Title: Big Gray Elephant

The big gray elephant slowly walks.
She doesn't make a sound.
She swings her trunk from left to right
When she puts her feet on the ground.
Swing, swing, left and right,
She doesn't make a sound.

Level: ALL LEVELS

Category: Animals: Zoo

Title: Brainstorm

Have the children think of animals that belong to the following.

Animals with whiskers.

Animals that are larger than you.

Animals that live on land.

Animals that are smaller than you.

Animals covered with fur.

Animals with a tail, and those without.

Animals that fly.

Animals with a horn.

Animals covered with horns.

Animals that you can hold in your hand.

Animals that live in water.

Level: K

Category: Animals: Zoo

Title: Count The Zoo Animals In Cages

Collect a set of ten plastic strawberry containers and place a numeral from one to ten on the bottom of each. These will serve as zoo cages when turned upside down. Ask the children to place the appropriate number of plastic animals beneath the cages.

Level: P1, K

Category: Animals: Zoo

Title: Counting at the Zoo

Count one, 1.

Come and have some fun!

Count two, 1,2.

Let's run to the zoo.

Count three, 1,2,3.

A monkey's in the tree.

Count four, 1,2,3,4.

Hear the animals roar.

Count five, 1,2,3,4,5.

Watch the porpoise dive.

Count six, 1,2,3,4,5,6.

An ape is doing tricks.

Count seven, 1,2,3,4,5,6,7. The giraffe is high as heaven.

Level: P1, K

Category: Animals: Zoo

Title: Elephants

One little elephant was playing in the sun.

(Child walks around ring)

He thought that playing was such a lot of fun,

He called another elephant and asked him to come.

(A second child joins the first)

Two little elephants were playing in the sun.

They thought that playing was such a lot of fun,

They called another elephant and asked her to come.

(A third child joins in.)

Three elephants were playing in the sun.

They thought that playing was such a lot of fun,

They called another elephant and asked him to come.

(A fourth appears.)

Level: P1, K

Category: Animals: Zoo

Title: Get-Together (page 1)

A whooping crane came walking
(keeps legs straight and walk tall)
He wanted to have fun.
But he was very lonesome,
For he was only one.
The whooping crane kept walking,
Till he came to the zoo.
And there he met a camel (Hunch over back and walk)
And he, of course, made two.
The camel and the whooping crane,
They stood beneath a tree.
A huge baboon then came along,
And he, of course, made three.

Level: P1, K

Category: Animals: Zoo

Title: Get-Together (page 2)

They talked about the friendly zoo.

They heard an awful roar.

A lion with a yellow mane

Came by and there were four.

A great big lumbering animal

Was the next one to arrive.

She said, 'I am an elephant,'

(lean over and swing arms for trunk)

And she, of course, made five.

Next was a monkey-doodle

All full of funny tricks. (Jump up and down)

He said to them, 'Why, howdy-do', (Tip imaginary hat)

And he, of course, made six.

Level: P1, K

Category: Animals: Zoo

Title: Get-Together (page 3)

And then there came the tall giraffe,
Her neck stretched up to heaven.
She bowed and smiled at everyone,
So she, of course, made seven.
A polar bear came lumbering by. (Walk awkwardly)
She said, 'I'm very late.
If I can stay and play with you,
Of course, we will be eight.'
A great huge hippopotamus
(Arms curled at sides of simulated bulk)
Thought it was time to dine.
He stayed and ate a bale of hay,
And he, of course, made nine.

Level: P1, K

Category: Animals: Zoo

Title: Get-Together (page 4)

And he, of course, made nine.
A moose with antlers on his head
(Spread fingers on each side of head)
Was kept inside a pen,
But he got loose, the daring moose,
And he, of course, made ten.
The animals all danced around
(Ten children march around room)
They played some zoo games, too.
They were so happy they were friends,
And had their own fine zoo.

Level: P1, K

Category: Animals: Zoo

Title: Goin' To The Zoo

Daddy's takin' us to the zoo tomorrow

Zoo tomorrow, zoo tomorrow

Daddy's takin' us to the zoo tomorrow

We can stay all day.

We're going to the zoo, zoo, zoo

How about you, you, you,

You can come too, too, too,

We're going to the zoo, zoo, zoo.

Level: P1, K

Category: Animals: Zoo

Title: If You Should Meet A Crocodile

If you should meet a Crocodile
Don't take a stick and poke him;
Ignore the welcome in his smile,
Be careful not to stroke him.
For as he sleeps upon the Nile,
He gets thinner and thinner;
And whenever you meet a Crocodile
He's ready for his dinner.

Level: K

Category: Animals: Zoo

Title: Lion Safari (page 1)

Take the children on an imaginary safari, complete with jungle sound effects and all kinds of jungle dangers. Seat the children on the floor and make appropriate gestures and noises as the story progresses.

We're going on a Lion Safari. Let's not forget our binoculars (hands cupped and held to eyes), cameras, and backpacks! I'm not afraid. Are you? (Noooo!) Bye, Mom!

(Start walking by slapping hands alternately on lap.) Whew, it's hot (wipe forehead).

What's that? A swamp? Tall, tall grass. Can't go under it, can't go over it...we'll have to go through it. Swish, swish, swish. Hey, a tree. Let's climb it. Hang onto the branch and look through you binoculars. Look up, look down,.....

Level: P1, K

Category: Animals: Zoo

Title: Lion Safari (page 2)

look all around. See any lions? (Make jungle noises.) Okay, climb back down - wheel!
Let's run.

Hurry. Uh oh, a fallen tree. We can't go over it. We can't go around it. We'll have to go under it!

(Get down close to the floor.) Oh, I made it. Did you?

Who's ready for lunch? Let's have a look in our packs. I've got a peanut butter sandwich. And an orange! What do you have? Yum, yum. I'm thirsty. I see a river.

(Walk over.) Scoop up a drink.

Aah, cold water. Ouch, mosquitoes! (Slap cheeks.) Hey. we've got to get across the river. Can't go under it, can't go over it. We'll have to swim across it. (Kick, stroke, kick, stroke) Shake off.

Let's go. Yuck, it's muddy here.

Level: P1, K

Category: Animals: Zoo

Title: Lion Safari (page 3)

Schluck, schluck, schluck. Quicksand? Throw me a rope. (Pull hard!) Oh, saved! We've got to climb a tree and take another look. Look up, down, and all around. See a lion? No? Ssssh, uh oh, what's that? A snake! Jump down. Whew! Look ahead....a mountain. Can't go over it, can't go under it. We'll have to go around it. Let's run. Whew, I'm tired (heavy sigh). Look ahead. (Whisper.) I think I hear something. Ssssh. Yikes! A lion! Take a picture. Click. Uh oh, run! Here he comes! (Go all the way back through every hazard of the trip.) Are you exhausted? Did you almost get caught? Did anyone lose their binoculars or camera? Let's go home and tell Mom I wasn't afraid! Were you???

Level: P1, K

Category: Animals: Zoo

Title: Lions

Lions are just kitty cats, don't forget.

But would you want a lion

For a pet?

Level: ALL LEVELS

Category: Animals: Zoo

Title: Rhinoceros

A rhinoceros, rhinoceros.
Sometimes he makes a dreadful fuss.
He has a big horn on his nose.
He snorts and rumbles as he goes.
He's very long and very wide.
He has a very wrinkled hide.
He has big hoofs on his four feet.
We feed him grass and hay to eat.
A rhinoceros, a rhinoceros
Is surely not a pet for us.

Level: K

Category: Animals: Zoo

Title: Skipping Rhymes

As I was walking near the lake,
I met a little rattlesnake.
He ate so much jelly-cake,
It made his little belly ache.

Down by the river,
Down by the sea.
Mary went fishing
Daddy and me.
How many fish did Mary get?
One, two, three, four, five.....

Level: K

Category: Animals: Zoo

Title: Take A Walk

What animal might you hear....

.....on the way to school?

.....in the forest?

.....in the barnyard?

.....at the seashore?

Level: P1, K

Category: Animals: Zoo

Title: The Elephant

If you should meet an elephant,
And say, 'How do you do?'
Would you extend your hand to him,
And he his trunk to you?

For when you meet an elephant,
You must be so polite,
Because he's such a mighty beast
You'll want to treat him right!

Level: K

Category: Animals: Zoo

Title: The Giraffe's Song

With a neck so long,
To hear his song,
You'll have to stay,
Around all day.
He begins his tune,
Just before noon.
And it comes out right,
About midnight!

Level: K

Category: Animals: Zoo

Title: The Hippo

The hippo should really watch her weight.
It's not healthy to be fat.
But could you get close enough to the hippo
To try and tell her that?

Level: K

Category: Animals: Zoo

Title: The Menagerie

One big rhinoceros
Yawns politely with no fuss.
Y-awn! Y-awn!
Two gray elephants
Do a very dainty dance.
Brrr-ump! Brrr-ump!
Three little tiger cats
Are waiting for friendly pats.
Pat, pat, pat!
Four little crocodiles-
We like their wide and happy smiles.
Aaaa-p! Aaaa-p!
Five lively kangaroos
Are breaking in a pair of shoes.
Thump, thump, thump!

Level: K

Category: Animals: Zoo

Title: The Seal

I could squeal
about the seal.

He's sleek and swift and wet.

He can balance a ball -

If it doesn't fall!

And sing - if he doesn't forget!

He's soft to feel

The lovely seal,

And just as black as jet.

His favorite dish

Is a wiggly fish.

Oh, what a charming pet!

Level: K

Category: Animals: Zoo

Title: The Silent One

He never makes a sound
To tell when he's around;
Can't sing when he feels sunny
Or laugh when something's funny;
Although he may not mind
Being the silent kind,
I wish that a giraffe
Could laugh.

Level: K

Category: Animals: Zoo

Title: The Zebra

Thank goodness for the zebra!
He's a special animal, you see;
For without the striped zebra,
What word would start with Z?

Level: P1, K

Category: Animals: Zoo

Title: The Zoo

I love the zoo.

There are so many animals to see.

The silliest animal is the _____.

The tallest animal is the _____.

The smallest animal is the _____.

The most friendly animal is the _____.

The fattest animal is the _____.

The noisiest animal is the _____.

The cleanest animal is the _____.

The prettiest animal is the _____.

My favorite animal is the _____.

If we had room, I would like to keep a _____ in my yard.

Level: K

Category: Animals: Zoo

Title: Tiger Walk

Walk, walk, softly - slow -

This is the way that tigers go.

Walk, walk, get out of the way!

Tigers are coming to school today.

Creep, creep, - softly - slow -

This is the way that tigers go.

Creep, creep, come and play.

Tigers are here at school today.

Level: P1, K

Category: Animals: Zoo

Title: What Sound Do I Make?

Ask the children to tell you what sounds the following animals make:

- a monkey
- a lion
- an elephant
- a bear
- etc.

Level: ALL LEVELS

Category: Animals: Zoo

Title: Where Would You Be

Where in the world would you be if...

penguins slid by.....

a parrot chattered in the trees...

a polar bear slept on ice.....

a python slithered up a tree....

a kangaroo jumped over your head.....

Level: K

Category: Animals: Zoo

Title: Zoo Animals

Sung to 'Have You Ever Seen A Lassie?'

Have you ever seen the _____, the _____, the _____?

Have you ever seen the _____, That lives in the zoo?

Have the children take turns naming zoo animals for everybody to sing about. Or let each child sing a verse by herself, naming whatever animal she wishes.

Level: P1, K

Category: Animals: Zoo

Title: Zoo Cupcakes

Whip up a batch of cupcakes and ice with white frosting. Place an animal cracker on top of each cupcake and you have a fun afternoon snack.

Level: ALL LEVELS