

MULTICULTURAL LESSON PLAN

GRADE: Eight

DISCIPLINE: History - Canada a Changing Society

MINISTRY OF EDUCATION EXPECTATIONS: By the end of Grade 8, students will:

- identify features of Canada's immigration policy in the nineteenth century (eg. head tax, no stoppage rule)

MULTICULTURAL MESSAGE: Students should be aware of the Chinese Canadian presence in Thunder Bay. This activity will provide background information on the hardships faced by the ancestors of many Chinese Canadian families in this community.

ACTIVITY:

Students will review the timeline of Chinese-Canadian history available at:

<http://www.ccnc.ca/toronto/history/timeline.html>

Students will record in their notes key points regarding the evolution of the head tax imposed on Chinese immigrants.

Students will write a reaction piece expressing their feelings about Canada's early immigration policies.

EVALUATION: The reaction piece may be evaluated using the accompanying rubric (APPENDIX E)