

## MULTICULTURAL LESSON PLAN

GRADE: Eight

DISCIPLINE: History - Canada: A Changing Society

MINISTRY OF EDUCATION EXPECTATIONS: By the end of Grade 8, students will:  
· describe the impact of the Indian Act on Aboriginal peoples.

MULTICULTURAL MESSAGE: The messages inherent in this activity should be presented with the consideration that there is a significant Aboriginal population in Thunder Bay and that the Aboriginal community are the original inhabitants of this area. At a time when Aboriginal rights are a controversial topic, this lesson must be approached with sensitivity.

### ACTIVITY:

#### Timeline

- Students will be divided into four groups
- Four stations will be set up around the room (these will most likely just be blank wall space)
- At each station will be one of the following Titles:  
Royal Proclamation of 1763,  
Quebec Act 1774  
Numbered Treaties  
Indian Act 1876
- Each group will be given the task of researching one of the pieces of legislation and producing text and pictures to describe the effect on Aboriginal peoples.
- The finished result will be a 'timeline' that circles the room showing the progression of legislation leading up to the Indian Act, and the impact of that Act on Aboriginal peoples.

Information on the Indian Act may be found at:

<http://www.bloorstreet.com/200block/sindact.htm>

Information on the history of Aboriginal legislation in Canada may be found at:

<http://www.bloorstreet.com/200block/brintro.htm#50>

EVALUATION: The evaluation components for this activity will be:

Peer Evaluation

Self Evaluation

Teacher Evaluation

Each evaluating party can use the same rubric format to evaluate their groupmates, themselves, and their students respectively

RUBRICS ARE ATTACHED - APPENDIX C