

MULTICULTURAL LESSON PLAN

GRADE: Five

DISCIPLINE: Canada and World Connections

MINISTRY OF EDUCATION EXPECTATIONS: By the End of Grade 5, students will:

- describe how immigrants become Canadian citizens.

MULTICULTURAL MESSAGE: The message here is that Canadian citizenship features responsibilities as well as rights. New Canadians are held to a high standard and must earn citizenship in this country. The examination of the process by which immigrants become citizens should show that there is a great deal of work involved and that new Canadians are to be commended for their efforts.

ACTIVITY:

- Sign out the CD-ROM game: Stardate 2000 from the Thunder Bay Multicultural Association.
- Introduce the activity by brainstorming as a class the requirements for Canadian citizenship (it is likely that there will be little substantiated knowledge on this topic, so the teacher must be prepared to ask some leading questions.
- As the students work on a brief paragraph entitled “What Canadian Citizenship means to me”; rotating groups of three to four students will play the game on ‘Stardate 2000’ in 10-15 minute blocks.
- Once all students have had a chance to play the game, the class will write a reaction piece: “What I learned about the process of becoming a Citizen”.
- As a supplementary resource, copies of the Citizenship Oath are available from the Thunder Bay Multicultural Association for analysis and critique.

EVALUATION: The students’ initial paragraphs and reaction pieces can be evaluated using the accompanying rubric (APPENDIX C).