

MULTICULTURAL LESSON PLAN

GRADE: Five

DISCIPLINE: Heritage and Citizenship

MINISTRY OF EDUCATION EXPECTATIONS: By the End of Grade 5, students will:
· describe myths and legends of various early civilizations

MULTICULTURAL MESSAGE: The message of this lesson is that people descended from **all** the civilizations represented by the legends covered are a part of the Thunder Bay community. It may also be pointed out that the similarities in the mythology of cultures can provide a source of common ground for the people of those cultures. Likewise, differences in the mythology of cultures can provide a source of material for teaching and sharing between cultures.

ACTIVITY

Students will read the accompanying myths (Appendix A). Students will compare and contrast these stories in terms of:

2. Heroes
3. The role of nature
4. The role of the supernatural

The comparison and contrast could take the form of a graphic organizer, a poster-sized depiction of a scene from each of the myths that highlights either similarities or differences, or a standard, written answer.

Possible extension: Students can relate (orally or in writing) legends from their own cultural background or search the library or internet for myths that they will then present to the class.

EVALUATION:

Evaluation rubrics for both written, poster and oral presentations are enclosed (Appendix B).